

2nd Grade Orientation Packet - 2021/22

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This will be an exciting year for your child as they learn many new skills and concepts and begin to transition into more independent learners. We are both committed to providing your child with a quality education as well as a fun and safe learning environment!

Parents play a huge part in a child's education, making communication between parents and teachers crucial. We will be sending notes and newsletters home periodically to help keep you updated on what is going on in our classrooms. Please feel free to contact us at the school with any questions, suggestions, or concerns.

Attendance

It is very important for your child to be here. First bell rings promptly at 7:55 and the tardy bell will ring at 8:00. The door your child will use is door 7 located on the side of the building by the gym. They will also exit out of the same door.

Please call the school if your child will be absent or tardy. If your child will be coming to school late because of an appointment, please let us know by 8:45 so we can order a lunch for your child.

Lunch/Snack

Lunch is at 11:35 - 11:55. Students may bring a small, healthy, prepackaged snack for our morning snack.

Birthdays

If students wish, they may bring treats on their birthdays. **Due to COVID-19, all treats must be prepackaged.** Students with summer birthdays may bring treats to celebrate their half birthday. Please let us know in advance so we can plan accordingly and get the treats distributed.

Toys and Objects

Please remember that there is no show and tell in second grade, so toys, and other objects not necessary for school should be left at home. If you have any further questions regarding this issue, please refer to the student handbook.

Cooperative Learning and Life Skills

Throughout this year students will be expected to perform tasks individually, partners, small group and whole group. During these tasks and throughout their day they will be expected to practice their life skills. These skills are important at Sheridan Elementary and will be stressed to students as we develop them. With the development of these skills, it is our hope the students will grow into responsible, caring members of society.

Olweus Program

Sheridan Elementary uses the Olweus [pronounced OI-VEY-us] Bullying Prevention Program. The program is a comprehensive, school-wide program designed for use in elementary, middle, or junior high schools. We have weekly class meetings which helps us to reduce and prevent bullying problems among school children and to improve peer relations at school.

Discipline

Students are expected to follow all school and district rules as described in the student handbook. In the event of rules being broken, students will have consequences for their actions. We encourage students to use their life skills at all times!!!

Negative Consequences

1. Verbal warning
2. Timeout 1, they may be removed from their seat for at least 10 min.
3. Timeout 2, they go to ICE (Intra-Classroom Experience). A note will come home if this happens.
4. Timeout 3- They write a behavior plan with our Student Support Monitor. Form must be signed by parent and returned the following day.

Positive Incentives

Students will also have opportunity to be rewarded for positive behavior.



Homework

Reading- *Read aloud at least 20 minutes each night to practice fluency. Their AR books/library books will be coming home each night. It is important to sit and listen to your child read and ask questions to gauge their comprehension. They will have a read and respond sheet to be turned in daily.*

Grades

- 4 – Masters Expectation
- 3 – Meets Expectation
- 2 – Approaches Expectation
- 1 – Does not meet Expectation

Writing:

We will be using resources from the Wonders series that is aligned with the new College and Career Readiness standards.

They will move through the writing process as they write, which includes: Prewriting, Drafting, Revising, Editing, and Publishing.

Spelling

We will have different spelling lists every week based on spelling patterns.

Reading:

We are using resources from the Wonders series that are aligned with the new College and Career Readiness standards.

Our focus for reading will be as follows:

1. Key Ideas and Details—reading for understanding by answering who, what, where, when, and why questions
2. Craft and Structure—interpreting and analyzing text by understanding how a story begins and ends, thinking about point of view, identifying the main idea and purpose of text, and determining the meaning of unknown words
3. Integration of Knowledge and Ideas— using illustrations & text features for understanding and comparing/contrasting two texts
4. Fluency—read with sufficient accuracy and fluency to support comprehension

Accelerated Reader

All second graders will participate in the Accelerated Reader Program (AR). At the beginning of each quarter, your child will be given a goal to reach by the end of the 9 weeks. There will be a halfway party in the middle of each quarter for students who meet the halfway goal. There will also be a school-wide AR party for the students who meet their goals by the end of each quarter. Your child's reading level will be determined at the beginning of the year by the STAR test. We will star test every quarter to monitor student progress throughout the year. Making sure your child reads at home each evening with an adult is a big factor influencing their ability to meet their AR goal as well as make gains on their independent reading level.

Students will be given the opportunity to AR test every day. Please have your child bring their AR books to school every day so they may have the opportunity to read them during independent reading time. They may take their books home at night, but make sure they are back to school every day!!



Important 2nd Grade Websites:

Clever.com - a page we use to bookmark and access different websites.

Schoology.com - This is the platform we will use for distant or remote learning. This will be where our Zoom links and daily lessons will be.

connected.mcgraw-hill.com - This is our reading curriculum and there are online materials the students will use.

Zearn.com - This a math website that goes along with our math curriculum.

<p>Operations and Algebraic Thinking</p> <ul style="list-style-type: none"> P Represent and solve problems involving addition and subtraction. P Add and subtract within 20. P Work with equal groups of objects to gain foundations for multiplication. 	<p>Numbers and Operations in Base Ten</p> <ul style="list-style-type: none"> P Understand place value. P Use place value understanding and properties of operations to add and subtract.
<p>Measurement and Data</p> <ul style="list-style-type: none"> P Measure and estimate lengths in standard units. P Relate addition and subtraction to length. P Work with time and money. P Represent and interpret data. 	<p>Geometry</p> <ul style="list-style-type: none"> P Reason with shapes and their attributes.

Science and Social Studies

Science Unit

Pebbles, Sand, and Silt
Solid and Liquids
Insects and Plants
Human Sexuality
STEM Lessons

Social Studies/Then and Now

History
Civics/Government
Geography
Economics



Science
and
Social Studies

Things you can do at home to help your child succeed in school!

- Check your child's backpack daily. Go over the work that is in his/her homework folder. Help your child correct any mistakes that were made on daily work and tests in a quiet place that's free from distractions. Please sign anything that must be returned and place it in his/her homework folder.
- Make sure your child reads aloud every day! Research indicates that 15-20 minutes of reading every night can have a tremendous impact on your child's reading ability. You cannot become a "better" reader without practice!
- Ask your child questions about the events in the stories they are reading. What is it mainly about? What is the problem in the story/solution? What was your favorite part? Why? Make predictions during reading about what might happen next.
- Encourage your student to keep a written journal of events of their day. Daily reflection and opportunities to write are very beneficial. Ask them to note new vocabulary they have learned during that day and have them use it in a sentence.

Again let us stress the importance of your cooperation with both of us, and the staff of Sheridan Elementary. You are a very important part of your student's education. We need you!!! We know that you will do everything in your power to help your student succeed, and we are committed to educating your student. Together we will have a great, successful year!