

Sheridan First Grade

Welcome to First Grade!

Homework: Children should read and/or be read to every day – something they *enjoy* reading! Homework should be recorded on the *Read and Respond* sheet which will be sent home on Monday. This should be signed and returned to school daily. No additional homework will be assigned unless classwork is not completed.

Reading: First grade students participate in Wonders Curriculum. This research-based, comprehensive approach instills reading skills that set the foundation for reading success. It emphasizes a balance between phonics and word meaning, using literature and stories to build fluency and metacognitive skill training.

Math: The i Ready curriculum is based on the Common Core State Standards. Students will be asked to explain their thinking and engage in hands-on-activities and projects to demonstrate their understanding of skills and concepts. Students will complete most of their daily work as a class.

Content – We use the Foss science curriculum, which includes three units: Air and Weather; Sound & Light, and Plants & Animals. We will do many experiments and hands-on activities.

Writing – Writing is taught in a workshop setting that focuses on using mentor texts to demonstrate what good writers do. Mini-lessons will be used to reflect the writing process model and utilize the Six Traits of Writing.

Library – Students have an opportunity to checkout in the library weekly. Integrated library lessons with Mrs. Ryan occur throughout the school year. Accelerated Reader (AR) will begin in the 2nd Quarter.

Specials– Students have PE & music and 2nd Step daily. Please wear or bring tennis shoes every day! 2nd Step is our social emotional curriculum.

Communication - Please check your child's *Blue Sheridan Stallion Homework Folder* **EVERY** day for notes, newsletters, or information from the office. Communication is crucial! Please feel free to send a note to school in the homework folder, use Class Dojo, email, or through phone calls. Before or after school meetings can also be scheduled!

W.I.N. - **W**hat **I** Need is daily time in which students receive individualized instruction that targets a specific need in math or reading. Weekly class meetings address social-emotional development.

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Classroom Parties: Our class will have holiday class parties in October, December, and February. I will send out information on volunteering as the dates draw near. We also have periodic fun activities, as well as earned celebrations based off classroom behavior. 😊

Birthdays: Our class will celebrate birthdays. Please let me know **a week in advance** if you are planning to bring **prepackaged** treats. We have a student with peanut allergies. Please do not bring peanuts. **Invitations may only be passed on school grounds if the entire class is invited.**

Lunch & Snack – Lunch is at 11:15-11:55. Snack time is at **9:50**. Please send a snack that can be eaten quickly and is easy for your child to open and clean up. Water bottles are welcome. If you would like to donate prepacked snack for our class, that would be greatly appreciated.

Behavior: I strongly believe that the social curriculum is as important as the academic curriculum. A caring approach to discipline is not superficial, but an integral part of social and academic learning. I believe broken rules are learning opportunities. The classroom is the perfect place to practice community and self control.

Any and all issues will follow the Sheridan guidelines for Safe and Civil Schools and can be found in the Student handbook. I keep anecdotal notes on behavior and will chat with you any time you have questions or concerns.

Schedule

Mrs. Crystal Rankin, room 3
Crystalrankin@usd475.org
Mrs. Rachel Ott, room 6
rachelott@usd475.org
785-717-4670

7:40 Breakfast
8:00 Morning Meeting
8:00 Tardy Bell Rings
8:10 Reading
9:50 Learning.com/Writing/Social Studies
10:40 Reading MTSS
11:15 Lunch/Recess
11:55 Math
1:00 Math MTSS
1:30 2nd Step
1:50 PE/Music
2:30 Science/Social Studies
3:15 Dismissal