

Welcome to Fifth Grade!



Dear Students and Parents:

Welcome to the Fifth Grade at Sheridan! We are looking forward to teaming up with you for an exciting year of learning, discovery, and growth! With a coordinated effort among students, parents, and teachers, "success" will be a sure thing! We encourage parents to play an active role both in and outside of the classroom in order to promote a balanced foundation for learning.

This packet is designed to provide parents and students with basic information about procedures, expectations, and curriculum. For reference, please keep this information on hand.

If you have questions at any time, please do not hesitate to contact us through email, class dojo or by phone call.

Here's to an outstanding year!

Miss Danielle (Danie Ziegler) Martino
danielleziegler@dusd475.org

Mrs. Susan (Angela) Schlagel
angelaschlagel@dusd475.org

Sheridan Office
(785) 717-4670

I. CURRICULUM

LANGUAGE ARTS (Wonders)

Kansas College & Career Readiness Standards:

Reading:

1. Literature & Informational Text Comprehension Skills - Drawing Conclusions & Inferences, Summarizing, Predicting, Character Traits & Motives, Setting & Plot, Sequencing, Main Idea & Supporting Details, Fact & Opinion, Text Structure, Compare & Contrast, Theme, Point of View, Reasons & Evidence, etc.
2. Poetry
3. Grade-level phonics & word analysis skills in decoding words; Accuracy; Fluency
4. Needs-Based Groupings, Independent Reading Projects
5. Accelerated Reading – AR is a reading program meant to motivate readers and get the students reading books at their independent reading level. Contract opportunities available for students not meeting goals.

Writing:

1. Text Types & Purposes: Opinion, Informative/Explanatory, Narrative
2. Writing Process, including Peer Editing
3. Research Projects

Language:

1. Standard English grammar and usage when writing or speaking
2. Standard English capitalization, punctuation, and spelling when writing
3. Vocabulary words in context
4. Greek and Latin Roots and Affixes
5. Figurative Language

Speaking and Listening Skills:

1. Class Presentations
 - a. Rubrics for Speaking and Listening
2. Active Listening Exercises

Other:

1. Proofreading Skills
2. Dictionary/Thesaurus Skills
3. Cursive Handwriting

SOCIAL STUDIES

College, Career, and Civic Life (CC) Framework for Social Studies State Standards:

1. U.S. History – Ancient North American Societies, Exploration, Colonization, The Road to Independence, The American Revolution, Building a New Nation
2. Government – The Constitution, Branches of Government, Voting
3. Economics – Banking, Consumer Decisions
4. Geography – Map Skills
5. Topeka field trip to Statehouse and Judicial Center

MATHEMATICS (iReady)

Kansas College & Career Readiness Standards:

1. Operations and Algebraic Thinking
 - a. Write and interpret numerical expressions
 - b. Analyze patterns and relationships
2. Number and Operations in Base Ten
 - a. Understand the place value system
 - b. Perform operations with multi-digit whole numbers and with decimals to hundredths
3. Number & Operations- Fractions
 - a. Use equivalent fractions as a strategy to add and subtract fractions
 - b. Apply and extend previous understandings of multiplication and division to multiply and divide fractions
4. Measurement & Data
 - a. Convert like measurement units within a given measurement system
 - b. Represent and interpret data
 - c. Geometric measurement: understand concepts of volume and relate volume to multiplication and to addition
5. Geometry
 - a. Graph points on the coordinate plane to solve real-world and mathematical problems
 - b. Classify two-dimensional figures into categories based on their properties
6. Problem Solving
7. Technical Writing
8. Extension Activities
9. Homework/Study Links (Parent Involvement Component)

SCIENCE/HEALTH

Next Generation Science Standards (NGSS): FOSS Curriculum

Units of Study:

- A. **Earth and Sun:** The Sun, Planetary Systems, Earth's Atmosphere, Heating Earth, and the Water Planet
- B. **Mixtures and Solutions:** Separating Mixtures, Developing Models, Concentrations, Reaching Saturation, and Fizz Quiz (chemical reactions)
- C. **Living Systems:** Earth Systems, Nutrient Systems, Transport Systems, and Sensory Systems

Various presenters and organizations come teach the following:

1. Character Education
2. D.A.R.E. Program (How drugs, alcohol, and tobacco affect your body)
3. Human Sexuality and AIDS Education

II. GRADING & HOMEWORK

A. PERCENTAGE/GRADE EQUIVALENCIES (as printed on grade card):

Academic Subjects:

- 4-Masters the Standard
- 3-Meets the Standard (on grade level)
- 2-Approaches the Standard
- 1-Does Not Meet the Standard

B. ASSIGNMENTS/HOMEWORK:

Grades will be taken regularly on quizzes and assigned work. Work not completed during class will be considered homework and due the next day. All assignments must be handed in to the teacher the next class day. As a general rule homework will be as following twenty minutes of reading AR each night with a read and response question to reflect on what your student has read. Additional homework may vary.

Grades will be taken from assessments, assigned classwork, and homework. Students will receive quick checks of skills taught during the week. If homework is ever taking longer than thirty minutes, please let us know. Our intention for homework is to practice the skills your student has already learned in class.

- C. STUDENT AGENDAS: Agendas will be provided for students to record daily assignments and important dates. Students are responsible for having these at school each day. It is very important that you check your child's agenda on a daily basis. Agendas can be used as a way for parents and teachers to correspond any questions or concerns we have. Agendas need to be signed by a parent or guardian each night. This lets us know that you are aware of ongoing events at school. If an agenda is lost, the student will be required to purchase a replacement. We encourage all parents to activate their class dojo accounts as we communicate regularly through this app and use the calendar to push out upcoming events and sign-ups for class events.
- D. LATE/MISSING WORK: Organization is key! Students will not be eligible for upcoming fieldtrips if they have one or more missing or incomplete assignments on the day that fieldtrip is to take place.
- E. ASSESSMENTS: Assessments will be given at the end of each unit and periodically throughout lessons to ensure student understanding. Many of the major assessments will be sent home for a parent signature and should be returned to school the following day. There will be district-wide and state-wide assessments given during the year. We will give you more information as they get closer.
- F. PROGRESS REPORTS: Progress reports will be sent home with students after the first five weeks of each quarter. These reports are broken down by subject so that the student and parents know the status of grades. The Parent Page of these reports will need to be signed and returned to school within the following day. (Note: Students and parents may request current overall grades at any time throughout the quarter. Grades are also available through the parent portal on Skyward.)
- G. ABSENCES & MAKE-UP WORK: Make-up work for excused absences will be given to the student upon his/her return to class. Our Day-for-a-Day policy allows a student one additional day to submit work for each day he/she was absent. If your students is absent for more than one day we would appreciate you contacting the office (giving us half a day in advance) so that we can have their work ready to be picked up by someone (a parent or sibling). This way your student has been exposed to the new material and will be ready when they return to school. The "While You Were Out" folder will be on the student's desk upon his/her return to school. It will contain all of the paperwork and information the student needs to complete the missed work.
- A. PERSONAL ITEMS

1. Unless given special permission, we would like students to leave all toys and electronics at home. (Phones should be in student bookbags and turned to silent until the school day is over). If you need to contact your child, please do so through the office.

IV. GENERAL INFORMATION

A. DAILY SCHEDULE

1. Breakfast is served from 7:30-7:50am. All students will sit and wait in the gym for the bell to ring at 7:55 am, when they will go to classrooms. Students will be in their seats at 8:00 am. If they arrive after 8:00am, they will go through the office and are counted as tardy.
2. Students go to lunch and recess from 12:00pm to 12:40 pm.
3. Students are dismissed at 3:15pm out of the west doors to the parking lot to walk home or be picked up by their guardian. **Please contact the office if your child's way home changes.** This keeps us all on the same page with what is happening.
4. If there is inclement weather, please refer to the school handbook.

B. BIRTHDAYS

1. Students are welcome to bring prepackaged store-bought birthday treats to school! We would love to know ahead of time if you plan to send treats. This way we can make sure to block some time off at the end of the day to celebrate.
2. Treats should not include peanuts.
3. Party invitations may be brought to school if they include all students.

C. HOLIDAY PARTIES

1. We will have a classroom party for Winter Celebration in December! We will also have celebrations for Thanksgiving and Valentine's Day (these will not necessarily be parties). We appreciate all the help we can get. Be on the lookout for notes coming home giving and notifications on class dojo for more details about those upcoming events!

D. PARENT VOLUNTEERS

1. There will be several opportunities for parents to help in or out of the classroom. (Recognition Committee, Musical Committee, and PTO). Please be aware of notes coming home with your student giving more information about these events.

E. 5th GRADE RECOGNITION

1. 5th Grade Recognition will take place the last week of school. There will be advanced notice of the date and time of the ceremony. If you are interested in helping organize this event, please contact either Miss Ziegler or Mrs. Schlagel.

FIELDTRIPS & MISC ACTIVITIES

1. Fall Fundraisers that take place will help pay for our fun field trips that help make fifth grade so memorable!
2. Fieldtrip Examples: Topeka Capitol, Topeka Symphony, Cosmosphere, Kansas Historical Museum, Triple E Day, Brown Bag Concert and Field Day. (Please know that these are not set in stone and are subject to change. However, you will be notified of these changes).

DRESS CODE

1. Please refer to the school handbook that is what we will use as a guideline.

SNACKS

1. Students will be given the opportunity to have a morning snack each day. We encourage your student to bring one healthy snack to enjoy each morning. Please take into consideration other students may have allergies, for this reason we ask that your snacks not include peanuts.

V. DISCIPLINE PLAN

A. CLASS RULES

1. In fifth grade, we put a big emphasis on leadership, life skills and character education. Knowing what it takes to be successful at the middle school, we will instill the traits needed for success with your fifth grader this coming year. We will share our expectations for success in our classroom and school with your student the first day of school. We will continue to practice those procedures throughout the year and review them as needed to ensure our school days run smoothly.

B. BEHAVIOR CONSEQUENCES

1. Consequences are posted in the classroom using the school-wide behavior plan.
2. It is our belief that students should assume responsibility for their own behavior choices. We will make every effort to resolve problems at school. However, parents will be contacted if behavior becomes a chronic problem.
3. Attendance on fieldtrips is contingent upon behavior and work habits. Specific criteria will be sent home for both parent and student signatures prior to each trip. **FIELDTRIPS ARE A PRIVILEGE!**